



The first 5 years of your child's life are very important. Your child's healthy social-emotional development forms a foundation for lifelong learning. ASQ:SE-2 is a set of questionnaires about behavior and social-emotional development in young children. There are nine questionnaires for different ages to screen children from 1 month to 6 years old.

ASQ:SE has been used by parents for more than 15 years. It makes sure that children's social-emotional development is on schedule. It helps you celebrate milestones while addressing any concerns as early as possible. ASQ:SE-2 can help identify your child's social-emotional strengths and areas where your child may need support.

As a parent or caregiver, you are the best source of information about your child. That's why ASQ:SE-2 is designed for *you* to complete. You will only need 10–15 minutes. It's that quick and easy. Here's how ASQ:SE-2 works:

- Answer each question by marking "often or always," "sometimes," or "rarely or never." Answer based on what you know about your child.
- Note if any behaviors concern you.
- Remember that your answers help show your child's strengths and areas where he or she may need support.
- After you finish, your child's provider will discuss the results with you.

If your child's social-emotional development is on target, then there is nothing more you need to do. If there are concerns, then the provider will help you with next steps. When children get support as early as possible for behavioral concerns, problem behaviors may be prevented from getting more difficult as children get older.

You play an important role in your child's learning and development. Completing ASQ:SE-2 questionnaires helps you make sure your child is off to a great start!

**To find out more, please talk to your
health care or education professional,
or visit www.agesandstages.com.**

Child Monitoring Sheet



Child's name: _____ Date of birth: _____ Child ID #: _____ Child gender: Male Female

Instructions: You may use this form to track a child's ASQ:SE-2 screening results over time. Write the date the ASQ:SE-2 was administered at the top of each column.

1. Mark the bubble that corresponds with the ASQ:SE-2 result (refer to the completed ASQ:SE-2 Information Summary). If a score is below the monitoring zone, mark the bubble for "Well Below." If a score is within the monitoring zone, mark "Monitor." If a score is above the cutoff, mark "Above."
2. Indicate the total number of scored items that the caregiver marked as a Concern.
3. Mark "Yes" or "No" to indicate whether there were items of Concern in the Overall section and whether there was a parent conference.
4. Record any follow-up action or notes.
5. **Optional:** Calculate an average item score* by dividing the ASQ:SE-2 total score by the number of answered scored items. (See page 117 of the *ASQ:SE-2 User's Guide* for more information.)

	ASQ:SE-2 2 month Date given	ASQ:SE-2 6 month Date given	ASQ:SE-2 12 month Date given	ASQ:SE-2 18 month Date given	ASQ:SE-2 24 month Date given	ASQ:SE-2 30 month Date given	ASQ:SE-2 36 month Date given	ASQ:SE-2 48 month Date given	ASQ:SE-2 60 month Date given
ASQ:SE-2 total score	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below	<input type="radio"/> Above <input type="radio"/> Monitor <input type="radio"/> Well Below
Number of scored items with Concern checked									
Overall concerns indicated	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Parent conference	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
Follow-up action/ notes									
Optional: Average item score*									